

Needs Assessments for People with an Intellectual Disability

Measurement domain	Assessment measure	Population	Level of ID	Description/structure	Administration
Behaviour and support needs	Inventory for Client and Agency Planning (ICAP) icaptool.com	Child/Adult	Mild/Moderate/Severe	<u>Structure:</u> 16-page booklet. Different domains rated across various scales. <u>Purpose:</u> A widely used assessment that can be used for children and adults with an intellectual disability. Gathers detailed information about adaptive and maladaptive behaviours as well as specific support needs to help determine level of care	<u>Assessed by:</u> Mental health professional <u>Answered by:</u> Family, support person or teacher
	Waisman-Activities of Daily Living Scale (W-ADL; Maenner, Smith, Hong, Makuch, Greenberg, & Mailick, 2013) ⁱ	Adolescent /Adult/ASD	Mild/Moderate/Severe/ Profound	<u>Structure:</u> 17-item scale on daily activities the individual can (or cannot) do (or do with help) e.g. dressing, setting table, banking. <u>Purpose:</u> Used to assess level or type of support required	<u>Assessed by:</u> Mental health professional <u>Answered by:</u> Self-report; informant
Support needs	Instrument for the Classification and Assessment of Support Needs (I-CAN v5; Llewellyn, Parmenter, Chan, Riches, & Hindmarsh, 2005) ⁱⁱ http://www.i-can.org.au/	16 years and up	Mild/Moderate/Severe	<u>Structure:</u> Assessment interview <u>Purpose:</u> The I-CAN v5 is a support needs assessment, planning and resource allocation tool designed to assess and guide support delivery for people with disabilities including people with mental health concerns.	<u>Assessed by:</u> Certified facilitators <u>Answered by:</u> Self and informant

<p>Mental and physical health, and social needs</p>	<p>Camberwell Assessment of Need for Adults with Developmental and Intellectual Disabilities (CANDID; Xenitidis, Slade, Thornicroft, & Bouras, 2003)ⁱⁱⁱ http://www.rcpsych.ac.uk/usefulresources/publications/books/rcp/p/1901242994.aspx</p>	<p>Adult</p>	<p>Mild/Moderate/Severe</p>	<p><u>Structure:</u> The CANDID assesses met and unmet needs in 25 areas. It has been developed and tested by a multidisciplinary team at the Institute of Psychiatry, Psychology and Neuroscience in London.</p> <p><u>Purpose:</u> Designed for mental health staff to undertake a comprehensive assessment of needs for use with adults with an intellectual disability.</p>	<p><u>Assessed by:</u> Mental health professional</p> <p><u>Answered by:</u> Perspectives of service user, staff and informal support persons considered</p>
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References

ⁱ Maenner, M.J., L.E. Smith, J. Hong, R. Makuch, J.S. Greenberg, and M.R. Mailick, *Evaluation of an activities of daily living scale for adolescents and adults with developmental disabilities*. Disability and Health Journal, 2013. 6(1): p. 8-17.

ⁱⁱ Llewellyn, G., T.R.P. Parmenter, J. Chan, V.C. Riches, and G. Hindmarsh, *I-CAN: Instrument to classify support needs of people with disability*. 2005, Sydney: The Faculty of Health Sciences, University of Sydney.

ⁱⁱⁱ Xenitidis, K., et al., *CANDID: Camberwell Assessment of Need for Adults with Developmental and Intellectual Disabilities: A Needs Assessment for People with Learning Disabilities and Mental Health Problems* 2003: Gaskell.

